

Education Grant Committee Report

Assembled from notes prepared by Kathleen Kuchevar

The Land O'Lakes Fish & Game Club Board approved 11 application requests for the 2021-2022 school year for a total of \$5,962. Summaries of the successful applications, in alphabetical order, are:

1. Cathy Benecke, Land O'Lakes Elementary School, Grades 4K-5K, 17 Students.

PROJECT: It's Only Logical

PURPOSE: To enhance weekly STEM learning opportunities by providing teamwork problem solving, critical thinking and innovation while interacting with today's technology. Materials would include building tiles, interlocking discs, egg puzzles for a memory activity, and dinosaur construction sets including a low-speed drill activity. Materials can be applied to future classes.

2. Rick Chiochios, Watersmeet School, Grades 7-12 English, 21 Students.

PROJECT: Nature Journaling

PURPOSE: To travel to the school forest property to journal in a natural forest setting. The activity extends classroom assignments for a creative environment. Orienteering and an outdoor lunch will take place. "Students need to get outside more."

3. Mark Deditz, St. Germain School, Grades 3&4, 21 Students.

PROJECT: Learning for Today at Trees For Tomorrow

PURPOSE: To experience hands-on and collaborative learning experiences at a community based environmental facility with education based activities that incorporate state and local curriculum standards across all disciplines.

4. Teresa Franzen, Phelps School, Grade 4K, 9 Students.

PROJECT: Life Cycles - Chicken, Butterfly & Frog

PURPOSE: To learn about life cycles using the incubator funded by last year's grant and the butterfly kit and tadpole habitat.

5. Ben Fronk, NP-Soar Charter Middle School, Grades 5-8, 125 Students.

PROJECT: Growing Our School Garden - Pumpkin Patch

PURPOSE: To expand the garden and the variety of produce by planting a pumpkin patch.

6. Holly Geige, St. Germain Elementary School, Grades 3 &4, 45 Students.

PROJECT: Learning from Lumberjacks

PURPOSE: To provide students an opportunity to visit a local attraction, Sheer's Lumberjack Show in Woodruff to help make connections to the social studies curriculum and Wisconsin history outside of the classroom. Students will develop an understanding of how the

lumberjack way of life helped shape our state's logging industry and history. Many of our students do not get to attend our local attractions outside of what a school can provide.

7. Megan Hoffman, St. Germain School, Grade Montessori Learning Center, 75 students.

PROJECT: North Lakeland Discovery Center Field Trip

PURPOSE: To provide a curriculum experience, since students are provided with ample opportunities in the school forest, pond, and garden, to reinforce extended learning in a natural setting.

8. Ms. Libby, Saltenberger, & Lewandowski, Eagle River Elementary School, Grade 2, 53 Students.

PROJECT: Bog Ecology

PURPOSE: To hike to a bog to get a better understanding of how bogs are formed, to discover that bogs are home to cranberries and that many families in the area help harvest thousands of pounds, and to explore a unique, fun and educational habitat.

9. Leslie Miles, Phelps School, Grades K5-6, 5 Students.

PROJECT: Kinder Wild Camp

PURPOSE: To provide students with hands-on nature-centered activities at Trees For Tomorrow. Students and their families may become aware of future programs.

10. Nicole Musial, Eagle River Elementary School, Grade 4, 120 Students.

PROJECT: Exploration in 4th Grade

PURPOSE: To explore the local environment and investigate the importance of stewardship, sustainability, and conservation. Students will investigate properties of water, assess the health of a local stream, identify native plant species, plant trees at the school forest, and explore maple tapping. Some expectations are: Partner with Vilas County to explore lake health; Partner with Felix-Zelowski Farms to learn rotation, run off, *etc.*; Visit the Ottawa Visitor Center and Toumey Nursery to learn about environmental sustainability; Visit a mine to discuss weathering, erosion, goods & services and environmental effects of mining on the region.

11. Kandice Stephens, St. Germain School, Grades K-2, 51 Students.

PROJECT: End of Year Science Activities Field Trip to Trees For Tomorrow

PURPOSE: To provide hands-on experiences with different science activities in a natural environment of plants and animals. The activities will have been reinforced in the classroom due to grade standards and show students different ways of learning.